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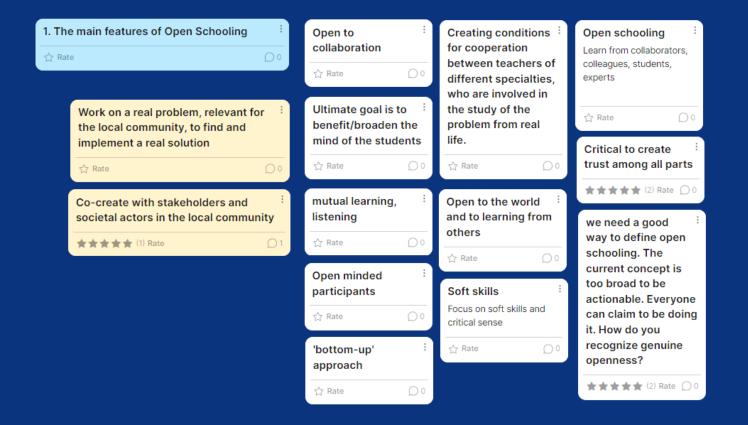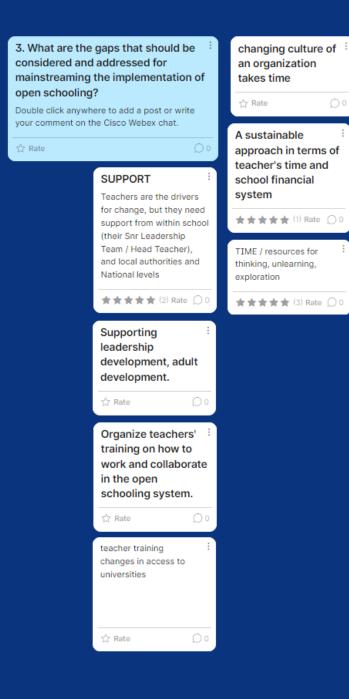
Schools As Living Labs - Rethinking policies for innovating European science education

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1. The main features of Open Schooling

☆ Rate ⬭ 0

Open to collaboration

☆ Rate ⬭ 0

Creating conditions for cooperation between teachers of different specialties, who are involved in the study of the problem from real life.

☆ Rate ⬭ 0

Open schooling

Learn from collaborators, colleagues, students, experts

☆ Rate ⬭ 0

Work on a real problem, relevant for the local community, to find and implement a real solution

☆ Rate ⬭ 0

Ultimate goal is to benefit/broaden the mind of the students

☆ Rate ⬭ 0

Critical to create trust among all parts

★★★★★ (2) Rate ⬭ 0

Co-create with stakeholders and societal actors in the local community

★★★★★ (1) Rate ⬭ 1

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mutual learning, listening

☆ Rate ⬭ 0

Open to the world and to learning from others

☆ Rate ⬭ 0

Open minded participants

☆ Rate ⬭ 0

Soft skills

Focus on soft skills and critical sense

☆ Rate ⬭ 0

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we need a good way to define open schooling. The current concept is too broad to be actionable. Everyone can claim to be doing it. How do you recognize genuine openness?

★★★★★ (2) Rate ⬭ 0

'bottom-up' approach

☆ Rate ⬭ 0

2. What are the policy measures that should exist to foster the implementation of open schooling?

Double click anywhere to add a post or write your comment on the Cisco Webex chat.

☆ Rate 💬 0

Incentives for theachers

☆ Rate 💬 0

Work on teachers' incentives

☆ Rate 💬 0

provide incentives for school management to implement the openess

★★★★★ (2) Rate 💬 0

Ease up responsability for teachers (so they feel safe into proposing innovative project involving partners, stakeholders etc... to interact with students, go outside the school etc.)

★★★★★ (1) Rate 💬 0

give teachers the opportunity to be themselves

give directions and freedom at the same time listen to them

☆ Rate 💬 0

teacher leadership roles need to be acknowledged and developed/supported

☆ Rate 💬 0

autonomy of teachers

☆ Rate 💬 0

Flexible curriculum and autonomy of centre

☆ Rate 💬 0

Flexible curriculum

★★★★★ (1) Rate 💬 0

school autonomy

☆ Rate 💬 0

Novel approaches to leadership and governance; guiding by example, focus on enabling rather than governing

☆ Rate 💬 0

Quality measurement (builds critical thinking, creativity, agency towards the future), not quantity- and solutions-driven only

☆ Rate 💬 0

supportive evaluation framework

☆ Rate 💬 0

The educational system is still linking educational success to school grades, not giving much room to creativity, critical thinking, etc.

★★★★★ (3) Rate 💬 1

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funding

★★★★★ (1) Rate 💬 0

First and foremost ensuring good political will

☆ Rate 💬 0

Common interest to change education system, not only particulare interests

☆ Rate 💬 0

***orchestrated* multistakeholder collaboration - it takes organisation, it will not happen automatically ("freedom within framework")**

☆ Rate 💬 0

policy change needed: open schooling "on top" of usual practise vs. real innovation

☆ Rate 💬 0

problem: how to foster cross-sectoral approaches if different legal and policy frameworks apply to these sectors (eg. funding)

☆ Rate 💬 0

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provide reseource for collaboration and orchestration

☆ Rate 💬 0

Time and support for teachers to be able to spend time on this. Too often all great initiatives are all placed on the shoulders of teachers

☆ Rate 💬 0

Agency creation: more focus on creating open spaces and mindsets for transformative learning and action

☆ Rate 💬 0

Clear views on priorities across stakeholders

☆ Rate 💬 0

Networks and growing communities

☆ Rate 💬 0

3. What are the gaps that should be considered and addressed for mainstreaming the implementation of open schooling?

Double click anywhere to add a post or write your comment on the Cisco Webex chat.

☆ Rate   💬 0

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changing culture of an organization takes time

☆ Rate   💬 0

A sustainable approach in terms of teacher's time and school financial system

★★★★★ (1) Rate   💬 0

TIME / resources for thinking, unlearning, exploration

★★★★★ (3) Rate   💬 0

SUPPORT

Teachers are the drivers for change, but they need support from within school (their Snr Leadership Team / Head Teacher), and local authorities and National levels

★★★★★ (2) Rate   💬 0

Supporting leadership development, adult development.

☆ Rate   💬 0

Organize teachers' training on how to work and collaborate in the open schooling system.

☆ Rate   💬 0

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teacher training changes in access to universities

☆ Rate   💬 0

Include it in the curricula at the national level, and not only as specific initiatives coming from schools only

★★★★★ (2) Rate   💬 0

Institutional support to place open schooling as a strategic educational approach and not only and exception or something casual

☆ Rate   💬 0

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central policy / curriculum / etc must recognise open schooling approaches as legitimate and mainstream, not as nice ideas and isolated one-off showcases

★★★★★ (1) Rate   💬 0

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real innovation in teaching vs. formal requirements of the lesson plans

★★★★★ (1) Rate   💬 0

"on top" approaches vs. integral approaches in learning and teaching

☆ Rate   💬 0

Open Schooling is not known/not a mainstream in many countries - foster this direction of education in Europe and worldwide.

★★★★★ (1) Rate   💬 0

Pan-European Collaboration and harmonized protocols for collaboration as a starting point will help the mainstreaming

☆ Rate   💬 0

Collaboration among diverse schools and stakeholders from day 1 creates better understanding about the diverse needs therefore adoption and mainstreaming will be easier.

☆ Rate   💬 0

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different cultures, different levels of experiences, different languages among involved stakeholders

☆ Rate   💬 0

Each country policy take under consideration the possibilities and weaknesies of school communities

☆ Rate   💬 0

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lack of cooperation culture

☆ Rate   💬 0

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innovative assessment methods

☆ Rate   💬 0

Regarding Roma education, it is important to perceive Roma children as capable of integrated open education and to take into account successful school integration practices in different countries.

☆ Rate   💬 0